2022-23 Texas Academic Performance Report (TAPR)

District Name: PORT NECHES-GROVES ISD

Campus Name: PORT NECHES-GROVES H S

Campus Number: 123908001



Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	78%	79%	66%	76%	81%	*	85%	-	82%	29%	71%	82%	62%	70%	61%
	2022	65%	72%	73%	50%	65%	77%	-	82%	-	83%	25%	*	74%	67%	64%	32%
At Meets Grade Level or Above	2023	52%	55%	56%	28%	48%	62%	*	65%	-	64%	11%	71%	58%	41%	45%	22%
	2022	47%	54%	54%	35%	49%	56%	-	64%	-	78%	14%	*	56%	48%	41%	13%
At Masters Grade Level	2023	13%	9%	9%	3%	5%	12%	*	12%	-	0%	5%	14%	10%	3%	6%	0%
	2022	11%	9%	9%	5%	5%	10%	-	15%	-	17%	8%	*	9%	8%	8%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	80%	80%	59%	76%	84%	-	79%	-	84%	35%	57%	82%	68%	71%	32%
	2022	72%	69%	69%	25%	64%	73%	*	74%	-	88%	18%	40%	74%	47%	60%	31%
At Meets Grade Level or Above	2023	54%	60%	61%	36%	57%	64%	-	62%	-	74%	19%	43%	62%	58%	50%	8%
	2022	55%	54%	54%	13%	53%	57%	*	61%	-	59%	10%	40%	59%	30%	45%	16%
At Masters Grade Level	2023	9%	8%	8%	0%	5%	10%	-	9%	-	5%	4%	0%	8%	10%	4%	0%
	2022	9%	3%	3%	0%	3%	4%	*	0%	-	6%	2%	0%	4%	1%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	80%	79%	64%	80%	80%	*	85%	-	64%	35%	100%	81%	71%	72%	68%
	2022	76%	82%	80%	59%	81%	80%	-	96%	_	84%	35%	*	83%	69%	73%	62%
At Meets Grade Level or Above	2023	43%	30%	24%	4%	21%	27%	*	41%	-	18%	8%	40%	25%	21%	19%	15%
	2022	43%	45%	39%	35%	38%	39%	-	52%	-	42%	10%	*	42%	32%	32%	14%
At Masters Grade Level	2023	23%	13%	6%	0%	3%	7%	*	15%	-	9%	4%	40%	7%	2%	3%	0%
	2022	27%	28%	19%	29%	21%	16%	-	39%	-	16%	6%	*	19%	20%	15%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	92%	92%	100%	90%	93%	*	100%	-	82%	54%	83%	93%	85%	90%	81%
	2022	83%	90%	90%	82%	88%	91%	*	97%	-	87%	39%	100%	92%	81%	83%	76%
At Meets Grade Level or Above	2023	56%	62%	63%	27%	55%	66%	*	75%	-	76%	21%	67%	63%	61%	58%	14%
	2022	55%	58%	58%	9%	58%	58%	*	71%	_	67%	20%	80%	61%	44%	46%	28%
At Masters Grade Level	2023	21%	15%	15%	18%	12%	17%	*	21%	_	12%	5%	33%	16%	10%	12%	0%
	2022	21%	17%	17%	0%	17%	17%	*	23%	_	13%	5%	40%	18%	10%	11%	8%
End of Course U.S. History																	

Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	94%		92%		93%	-	96%	-	100%	70%	*	95%	87%	90%	85%
	2022	89%	87%	87%	80%	87%	87%	*	87%	-	100%	44%	-	90%	73%	82%	50%
At Meets Grade Level or Above	2023	70%	69%		42%	65%	72%	-	65%	-	92%	24%	*	72%		62%	33%
	2022	68%	66%	66%	60%	62%	67%	*	80%	-	85%	18%	-	70%	45%	56%	19%
At Masters Grade Level	2023	38%	37%	37%	0%	31%	42%	-	23%	-	67%	3%	*	40%	21%	24%	11%
	2022	42%	38%	38%	13%	38%	41%	*	47%	-	31%	9%	_	42%	20%	27%	4%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	98%	98%	-	93%	100%	-	*	_	*	-	-	100%	83%	93%	-
	2022	92%	100%	100%	*	100%	100%	-	100%	-	*	-	-	100%	*	*	-
At Meets Grade Level or Above	2023	61%	77%	77%	-	73%	77%	-	*	-	*	-	-	87%	0%	57%	-
	2022	64%	87%	87%	*	88%	80%	-	100%	-	*	-	-	86%	*	*	-
At Masters Grade Level	2023	12%	8%	8%	-	0%	7%	-	*	_	*	-	_	9%	0%	0%	-
	2022	13%	0%	0%	*	0%	0%	-	0%	_	*	-	_	0%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	81%	84%	71%	82%	86%	60%	89%	-	84%	42%	79%	87%	73%	78%	63%
	2022	74%	78%	80%	58%	77%	81%	*	88%	-	88%	32%	72%	82%	67%	72%	48%
At Meets Grade Level or Above	2023	49%	51%	55%	25%	49%	59%	40%	62%	-	68%	15%	59%	57%	44%	46%	18%
	2022	48%	48%	55%	33%	52%	55%	*	66%	-	65%	14%	44%	58%	40%	43%	17%
At Masters Grade Level	2023	20%	17%	14%	3%	10%	17%	0%	15%	-	18%	4%	28%	15%	8%	9%	2%
	2022	23%	20%	16%	10%	16%	16%	*	22%	-	16%	6%	11%	17%	12%	12%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	83%	79%	63%	76%	82%	*	82%	-	83%	32%	64%	82%	65%	71%	49%
	2022	75%	80%	71%	39%	65%	75%	*	79%	-	86%	22%	44%	74%	58%	62%	31%
At Meets Grade Level or Above	2023	53%	58%	58%	31%	52%	63%	*	63%	_	70%	14%	57%	60%	49%	47%	16%
	2022	53%	55%	54%	25%	51%	57%	*	63%	_	69%	12%	44%	58%	40%	43%	14%
At Masters Grade Level	2023	20%	19%	9%	2%	5%	11%	*	10%	-	3%	5%	7%	9%	7%	5%	0%
	2022	25%	24%	6%	3%	4%	7%	*	9%	_	11%	5%	0%	6%	5%	5%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	79%	81%	64%	81%	83%	*	87%	-	73%	35%	100%	83%	72%	74%	68%
	2022	72%	77%	81%	63%	82%	81%	-	96%	_	85%	35%	*	85%	70%	73%	62%

Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	44%	30%	4%	26%	33%	*	48%	-	33%	8%	40%	32%	20%	21%	15%
	2022	42%	41%	42%	42%	41%	41%	-	61%	-	45%	10%	*	45%	33%	32%	14%
At Masters Grade Level	2023	19%	14%	6%	0%	3%	7%	*	16%	-	13%	4%	40%	7%	2%	3%	0%
	2022	20%	17%	18%	26%	20%	15%	-	32%	-	15%	6%	*	18%	20%	15%	10%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	92%	100%	90%	93%	*	100%	-	82%	54%	83%	93%	85%	90%	81%
	2022	76%	82%	90%	82%	88%	91%	*	97%	-	87%	39%	100%	92%	81%	83%	76%
At Meets Grade Level or Above	2023	47%	51%	63%	27%	55%	66%	*	75%	-	76%	21%	67%	63%	61%	58%	14%
	2022	47%	48%	58%	9%	58%	58%	*	71%	-	67%	20%	80%	61%	44%	46%	28%
At Masters Grade Level	2023	18%	16%	15%	18%	12%	17%	*	21%	-	12%	5%	33%	16%	10%	12%	0%
	2022	21%	18%	17%	0%	17%	17%	*	23%	-	13%	5%	40%	18%	10%	11%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	76%	94%	92%	94%	93%	-	96%	-	100%	70%	*	95%	87%	90%	85%
	2022	75%	66%	87%	80%	87%	87%	*	87%	-	100%	44%	-	90%	73%	82%	50%
At Meets Grade Level or Above	2023	52%	47%	69%	42%	65%	72%	-	65%	_	92%	24%	*	72%	51%	62%	33%
	2022	50%	38%	66%	60%	62%	67%	*	80%	-	85%	18%	_	70%	45%	56%	19%
At Masters Grade Level	2023	27%	22%	37%	0%	31%	42%	-	23%	-	67%	3%	*	40%	21%	24%	11%
	2022	30%	21%	38%	13%	38%	41%	*	47%	-	31%	9%	-	42%	20%	27%	4%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) PORT NECHES-GROVES H S (123908001) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

	School Year		District	Campus	African American			American Indian ual Growth	Asian			Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
End of Course English I	2023	57%	57%	57%	61%	55%	59%	*	46%		69%	20%	80%	58%	56%	57%	61%
End of Course English I					1 11			T		-							
End of Course English II	2023	74%	82%	82%	59%	83%	83%	-	73%	-	94%	52%	100%	83%	80%	77%	59%
End of Course Algebra I	2023	76%	68%	65%	66%	63%	64%	*	74%	-	75%	52%	*	63%	74%	66%	74%
All Grades Both Subjects	2023	64%	64%	68%	62%	67%	70%	*	64%	-	83%	42%	86%	68%	69%	66%	66%
All Grades ELA/Reading	2023	63%	64%	70%	60%	69%	72%	*	60%	-	85%	37%	90%	70%	67%	66%	60%
All Grades Mathematics	2023	66%	64%	65%	66%	63%	64%	*	74%	-	75%	52%	*	63%	74%	66%	74%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
End of Course English I	2023	26%	32%	32%	*	30%	31%	*	*	-	*	5%	-	34%	25%	23%	46%
End of Course English II	2023	41%	51%	52%	*	59%	50%	-	*	-	*	27%	*	59%	15%	41%	27%
End of Course Algebra I	2023	58%	63%	63%	44%	66%	63%	*	83%	-	*	28%	-	63%	64%	62%	58%
All Grades Both Subjects	2023	38%	48%	51%	29%	55%	50%	*	69%	-	57%	20%	*	55%	41%	45%	47%
All Grades ELA/Reading	2023	35%	45%	43%	13%	47%	42%	*	57%	-	*	17%	*	49%	21%	32%	38%
All Grades Mathematics	2023	40%	51%	63%	44%	66%	63%	*	83%	-	*	28%	-	63%	64%	62%	58%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PORT NECHES-GROVES H S (123908001) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

	School	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	Year	State	DISTRICT	Campus						rmance Leve		Baseu	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					31704	cr criorina	nee rate b	y Subject	unu i ciro	illiance Levi	••							
At Approaches Grade Level or Above	2023	76%	81%	84%	-	-	-	-	-	-	61%	-	61%	-	-	86%	61%	91%
	2022	74%	78%	80%	-	-	-	-	-	-	39%	-	39%	-	-	82%	39%	86%
At Meets Grade Level or Above	2023	49%	51%	55%	-	-	-	-	-	-	18%	-	18%	-	-	58%	18%	55%
	2022	48%	48%	55%	-	-	-	-	-	-	10%	-	10%	-	-	57%	10%	54%
At Masters Grade Level	2023	20%	17%	14%	-	-	-	-	-	-	2%	-	2%	-	-	15%	2%	11%
	2022	23%	20%	16%	-	-	-	_	_	-	1%	-	1%	-	_	17%	1%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	83%	79%	-	-	-	-	-	-	48%	-	48%	-	-	82%	48%	86%
	2022	75%	80%	71%	-	-	-	-	-	-	25%	-	25%	-	-	74%	25%	75%
At Meets Grade Level or Above	2023	53%	58%	58%	-	-	-	-	-	-	15%	-	15%	-	-	62%	15%	55%
	2022	53%	55%	54%	-	-	-	-	-	-	7%	-	7%	-	-	58%	7%	57%
At Masters Grade Level	2023	20%	19%	9%	-	-	-	-	-	-	0%	-	0%	-	-	10%	0%	3%
	2022	25%	24%	6%	-	-	-	-	-	-	0%	-	0%	-	-	7%	0%	4%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	79%	81%	-	-	-	-	-	-	64%	-	64%	-	-	82%	64%	93%
	2022	72%	77%	81%	-	-	-	-	-	-	57%	-	57%	-	-	82%	57%	91%
At Meets Grade Level or Above	2023	45%	44%	30%	-	-	-	-	-	-	14%	-	14%	-	-	31%	14%	32%
	2022	42%	41%	42%	-	-	-	-	-	-	9%	-	9%	-	-	44%	9%	39%
At Masters Grade Level	2023	19%	14%	6%	-	-	-	-	-	-	0%	-	0%	-	-	6%	0%	11%
	2022	20%	17%	18%	-	-	-	-	-	-	4%	-	4%	-	-	18%	4%	27%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	92%	-	-	-	-	-	-	81%	-	81%	-	-	93%	81%	93%
	2022	76%	82%	90%	-	-	-	-	-	-	68%	-	68%	-	-	91%	68%	94%
At Meets Grade Level or Above	2023	47%	51%	63%	-	-	-	-	-	-	14%	-	14%	-	-	65%	14%	60%
	2022	47%	48%	58%	-	-	-	-	-	-	21%	-	21%	-	-	60%	21%	56%
At Masters Grade Level	2023	18%	16%	15%	-	-	-	-	-	-	0%	-	0%	-	-	16%	0%	10%
	2022	21%	18%	17%	-	-	-	-	-	-	0%	-	0%	-	-	17%	0%	24%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	76%	94%	-	-	-	-	-	-	85%	-	85%	-	-	94%	85%	96%
	2022	75%	66%	87%	-	-	_	-	_	-	32%	-	32%	_	_	89%	32%	100%
At Meets Grade Level or Above	2023	52%	47%	69%	-	-	-	-	-	-	35%	-	35%	-	-	72%	35%	73%
	2022	50%	38%	66%	-	-	_	-	-	-	11%	-	11%	-	-	70%	11%	63%

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PORT NECHES-GROVES H S (123908001) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

	School				Total Bilingual	BE-Trans Early	BE-Trans	RF-Dual	RF-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
	Year		District	Campus	Education					(Exception)			Pull-Out				(Current)	EB/EL
At Masters Grade Level	2023	27%	22%	37%	-	-	-	-	-	-	12%	-	12%	-	-	39%	12%	35%
	2022	30%	21%	38%	-	-	-	-	-	-	0%	-	0%	-	-	41%	0%	33%
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	64%	68%	-	-	-	-	-	-	64%	-	64%	-	-	68%	64%	72%
All Grades ELA/Reading	2023	63%	64%	70%	-	-	-	-	-	-	59%	-	59%	-	-	70%	59%	72%
All Grades Mathematics	2023	66%	64%	65%	-	-	-	-	-	-	72%	-	72%	-	-	64%	72%	72%
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	48%	51%	-	-	-	-	-	-	44%	-	44%	-	-	51%	44%	75%
All Grades ELA/Reading	2023	35%	45%	43%	-	-	-	-	-	-	36%	-	36%	-	-	43%	36%	60%
All Grades Mathematics	2023	40%	51%	63%	-	-	-	-	-	-	53%	-	53%	-	-	63%	53%	100%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
PORT NECHES-GROVES H S (123908001) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

	State	District	Campus	African American			American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%		99%		99%	99%		100%	-	3370	97%	100%	99%	99%	99%	99%
Included in Accountability	93%		94%		92%	95%	100%	95%	-	95%	88%	100%	97%	79%	91%	79%
Not Included in Accountability: Mobile	4%	4%	4%	13%	5%	3%	0%	0%		4%	8%	0%	1%	16%	7%	10%
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	2%	0%	0%	5%	-	0%	0%	0%	0%	3%	1%	11%
Not Tested	1%	0%	1%	2%	1%	1%	0%	0%	-	1%	3%	0%	1%	1%	1%	1%
Absent	1%	0%	1%	2%	1%	1%	0%	0%	-	1%	3%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	98%	99%	99%	*	100%	_	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	92%	95%	93%	88%	90%	96%	*	91%	-	94%	89%	100%	97%	77%	90%	73%
Not Included in Accountability: Mobile	4%	4%	4%	10%	6%	3%	*	0%	-	6%	9%	0%	2%	16%	7%	9%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	4%	0%	*	9%	-	0%	1%	0%	1%	6%	3%	18%
Not Tested	1%	0%	1%	2%	1%	1%	*	0%	-	0%	2%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	2%	1%	1%	*	0%	-	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	97%	97%	97%	97%	*	100%	-	100%	96%	100%	97%	96%	98%	98%
Included in Accountability	94%	95%	93%	86%	91%	94%	*	100%	-	100%	91%	100%	96%	81%	91%	87%
Not Included in Accountability: Mobile	5%	4%	4%	10%	6%	3%	*	0%	-	0%	5%	0%	1%	15%	6%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	3%	3%	3%	3%	*	0%	-	0%	4%	0%	3%	4%	2%	2%
Absent	1%	0%	2%	3%	2%	1%	*	0%	_	0%	4%	0%	2%	1%	1%	2%
Other	0%	0%	1%	0%	1%	2%	*	0%	_	0%	0%	0%	1%	3%	1%	0%
Science																
Assessment Participant	99%	100%	99%	100%	99%	99%	*	100%	-	100%	98%	100%	99%	100%	100%	96%
Included in Accountability	93%	95%	94%	73%	96%	94%	*	96%	_	94%	87%	100%	97%	80%	93%	81%
Not Included in Accountability: Mobile	4%	4%	5%	27%	3%	5%	*	0%	-	6%	11%	0%	2%	18%	7%	12%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	4%	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	0%	1%	0%	1%	1%	*	0%	-	0%	2%	0%	1%	0%	0%	4%

Texas Education Agency 2022-23 STAAR Participation (TAPR) PORT NECHES-GROVES H S (123908001) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	0%	1%	1%	*	0%	-	0%	2%	0%	1%	0%	0%	4%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	98%	99%	-	100%	-	92%	93%	*	99%	98%	98%	100%
Included in Accountability	94%	95%	96%	86%	93%	97%	-	100%	-	92%	83%	*	98%	82%	92%	87%
Not Included in Accountability: Mobile	4%	4%	3%	14%	5%	2%	-	0%	_	0%	10%	*	1%	17%	6%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	2%	1%	-	0%	-	8%	8%	*	1%	2%	2%	0%
Absent	1%	1%	1%	0%	2%	1%	-	0%	-	8%	8%	*	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	_	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	88%	88%	-	88%	86%	-	*	-	*	-	-	92%	67%	82%	-
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	98%	93%	98%	99%	*	99%	-	98%	96%	100%	99%	96%	98%	98%
Included in Accountability	93%	95%	95%	90%	93%	96%	*	94%	-	97%	89%	100%	97%	84%	93%	81%
Not Included in Accountability: Mobile	5%	3%	3%	3%	4%	2%	*	0%	-	1%	6%	0%	1%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	*	6%	-	0%	1%	0%	0%	4%	1%	14%
Not Tested	1%	1%	2%	7%	2%	1%	*	1%	-	2%	4%	0%	1%	4%	2%	2%
Absent	1%	1%	1%	7%	1%	1%	*	1%	-	2%	4%	0%	1%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	90%	98%	98%	*	98%	-	97%	94%	100%	99%	95%	96%	99%
Included in Accountability	92%	95%	94%	90%	91%	96%	*	90%	-	97%	88%	100%	97%	84%	91%	76%
Not Included in Accountability: Mobile	5%	3%	2%	0%	3%	2%	*	0%	-	0%	3%	0%	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	4%	0%	*	8%	-	0%	3%	0%	1%	5%	2%	21%
Not Tested	1%	1%	2%	10%	2%	2%	*	2%	-	3%	6%	0%	1%	5%	4%	1%
Absent	1%	1%	2%	10%	2%	2%	*	2%	-	3%	6%	0%	1%	5%	4%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	95%	98%	98%	-	100%	-	100%	98%	*	98%	98%	99%	100%
Included in Accountability	93%	95%	94%	86%	94%	95%	-	97%	-	100%	89%	*	97%	85%	93%	88%

Texas Education Agency 2022-23 STAAR Participation (TAPR) PORT NECHES-GROVES H S (123908001) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	4%	9%	4%	3%	-	0%	-	0%	9%	*	1%	12%	5%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	3%	-	0%	0%	*	0%	1%	0%	3%
Not Tested	1%	1%	2%	5%	2%	2%	-	0%	-	0%	2%	*	2%	2%	1%	0%
Absent	1%	1%	1%	5%	1%	1%	-	0%	-	0%	2%	*	1%	1%	1%	0%
Other	0%	0%	1%	0%	1%	1%	-	0%	-	0%	0%	*	1%	1%	0%	0%
Science																
Assessment Participant	98%	99%	99%	92%	98%	99%	*	100%	-	100%	98%	100%	99%	95%	99%	97%
Included in Accountability	93%	95%	96%	92%	92%	98%	*	100%	-	100%	91%	100%	99%	82%	95%	83%
Not Included in Accountability: Mobile	4%	3%	2%	0%	5%	1%	*	0%	-	0%	7%	0%	0%	11%	4%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	7%
Not Tested	2%	1%	1%	8%	2%	1%	*	0%	-	0%	2%	0%	1%	5%	1%	3%
Absent	1%	1%	1%	8%	2%	1%	*	0%	-	0%	2%	0%	1%	5%	1%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	99%	99%	*	100%	-	93%	96%	-	99%	97%	98%	97%
Included in Accountability	94%	95%	95%	94%	94%	96%	*	88%	-	87%	90%	-	97%	86%	94%	84%
Not Included in Accountability: Mobile	4%	3%	3%	6%	3%	3%	*	0%	-	7%	6%	-	2%	6%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	12%	-	0%	0%	-	0%	6%	1%	13%
Not Tested	2%	1%	1%	0%	1%	1%	*	0%	-	7%	4%	-	1%	3%	2%	3%
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	7%	4%	-	1%	3%	2%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	86%	86%	*	80%	83%	-	100%	-	*	-	-	88%	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PORT NECHES-GROVES H S (123908001) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

				African			Amorican		Pacific	Two or More		Econ	
	State	District	Campus	American	Hispanic	White	American Indian	Asian	Islander		Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.3%	91.8%	89.9%	91.8%	91.7%	*	95.0%	-	90.7%	89.2%	89.9%	90.6%
2020-21	95.0%	92.4%	88.2%	86.9%	88.1%	88.1%	*	91.7%	-	84.7%	88.4%	86.9%	90.0%
Chronic Absenteeism													
2021-22	25.7%	20.0%	26.6%	33.9%	26.5%	27.1%	*	12.9%	-	33.9%	40.5%	36.9%	36.8%
2020-21	15.0%	27.4%	49.6%	47.2%	51.1%	50.4%	*	32.2%	-	52.2%	49.2%	58.4%	42.6%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.5%	0.5%	0.0%	0.8%	0.4%	*	0.0%	-	0.0%	0.7%	0.8%	1.4%
2020-21	2.4%	1.2%	1.2%	0.0%	1.1%	1.2%	*	0.0%	-	4.3%	3.2%	1.4%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	95.4%	95.4%	100.0%	94.1%	95.4%	-	100.0%	-	90.0%	82.9%	90.5%	91.7%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	1.7%	1.7%	0.0%	2.0%	2.1%	-	0.0%	-	0.0%	11.4%	2.6%	0.0%
Dropped Out	6.4%	2.9%	2.9%	0.0%	4.0%	2.6%	-	0.0%	-	10.0%	5.7%	6.9%	8.3%
Graduates and TxCHSE	90.0%	95.4%	95.4%	100.0%	94.1%	95.4%	-	100.0%	-	90.0%	82.9%	90.5%	91.7%
Graduates, TxCHSE, and Continuers	93.6%	97.1%	97.1%	100.0%	96.0%	97.4%	-	100.0%	-	90.0%	94.3%	93.1%	91.7%
Class of 2021													
Graduated	90.0%	94.5%	94.5%	85.7%	92.2%	94.7%	*	100.0%	-	100.0%	77.3%	91.9%	81.8%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	2.3%	2.3%	14.3%	3.3%	1.9%	*	0.0%	-	0.0%	18.2%	4.9%	9.1%
Dropped Out	5.8%	3.2%	3.2%	0.0%	4.4%	3.4%	*	0.0%	-	0.0%	4.5%	3.3%	9.1%
Graduates and TxCHSE	90.3%	94.5%	94.5%	85.7%	92.2%	94.7%	*	100.0%	-	100.0%	77.3%	91.9%	81.8%
Graduates, TxCHSE, and Continuers	94.2%	96.8%	96.8%	100.0%	95.6%	96.6%	*	100.0%	-	100.0%	95.5%	96.7%	90.9%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	95.9%	95.9%	85.7%	95.6%	95.7%	*	100.0%	-	100.0%	90.9%	95.1%	90.9%
Received TxCHSE	0.4%	0.6%	0.6%	0.0%	0.0%	1.0%	*	0.0%	-	0.0%	0.0%	0.8%	0.0%
Continued HS	1.0%	0.6%	0.6%	14.3%	0.0%	0.5%	*	0.0%	-	0.0%	4.5%	0.8%	0.0%
Dropped Out	6.3%	2.9%	2.9%	0.0%	4.4%	2.9%	*	0.0%	-	0.0%	4.5%	3.3%	9.1%
Graduates and TxCHSE	92.7%	96.5%	96.5%	85.7%	95.6%	96.6%	*	100.0%	-	100.0%	90.9%	95.9%	90.9%
Graduates, TxCHSE, and Continuers	93.7%	97.1%	97.1%	100.0%	95.6%	97.1%	*	100.0%	-	100.0%	95.5%	96.7%	90.9%

2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PORT NECHES-GROVES H S (123908001) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	98.6%	98.6%	92.3%	98.8%	98.8%	-	100.0%	-	100.0%	100.0%	97.3%	100.0%
Received TxCHSE	0.5%	0.3%	0.3%	0.0%	1.3%	0.0%	-	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.1%	1.1%	7.7%	0.0%	1.2%	-	0.0%	-	0.0%	0.0%	1.8%	0.0%
Graduates and TxCHSE	92.7%	98.9%	98.9%	92.3%	100.0%	98.8%	-	100.0%	-	100.0%	100.0%	98.2%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	98.9%	98.9%	92.3%	100.0%	98.8%	-	100.0%	-	100.0%	100.0%	98.2%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.6%	98.6%	92.3%	98.8%	98.8%	-	100.0%	-	100.0%	100.0%	97.3%	100.0%
Received TxCHSE	0.5%	0.3%	0.3%	0.0%	1.3%	0.0%	-	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.1%	1.1%	7.7%	0.0%	1.2%	-	0.0%	-	0.0%	0.0%	1.8%	0.0%
Graduates and TxCHSE	93.2%	98.9%	98.9%	92.3%	100.0%	98.8%	-	100.0%	-	100.0%	100.0%	98.2%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	98.9%	98.9%	92.3%	100.0%	98.8%	-	100.0%	-	100.0%	100.0%	98.2%	100.0%
Class of 2019													
Graduated	92.6%	99.7%	99.7%	100.0%	98.8%	100.0%	-	100.0%	-	100.0%	100.0%	99.2%	100.0%
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.3%	0.3%	0.0%	1.2%	0.0%	-	0.0%	-	0.0%	0.0%	0.8%	0.0%
Graduates and TxCHSE	93.2%	99.7%	99.7%	100.0%	98.8%	100.0%	-	100.0%	-	100.0%	100.0%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.7%	99.7%	100.0%	98.8%	100.0%	-	100.0%	-	100.0%	100.0%	99.2%	100.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	95.1%	95.1%	100.0%	94.1%	95.4%	-	96.2%	-	90.0%	82.9%	90.6%	84.6%
Class of 2021	90.0%	94.2%	94.2%	75.0%	92.2%	94.7%	*	100.0%	-	100.0%	77.3%	91.1%	81.8%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	100.0%	100.0%	*	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	100.0%
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2021	3.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2022	84.3%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2021	81.9%	1.8%	1.8%	*	0.0%	3.3%	-	*	-	*	7.7%	3.3%	*
RHSP/DAP/FHSP-E/FH	SP-DL/	A Gradua	ates (Long	gitudinal R	ate)								

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PORT NECHES-GROVES H S (123908001) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2021	85.7%	82.8%	82.8%	50.0%	79.5%	85.3%	*	88.5%	-	69.2%	29.4%	74.3%	77.8%
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	100.0%	100.0%	*	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	100.0%
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	3.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
2020-21	80.4%	6.7%	6.7%	*	0.0%	12.1%	-	*	-	*	25.0%	6.5%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
2020-21	84.1%	82.9%	82.9%	50.0%	79.8%	85.4%	*	88.5%	-	69.2%	36.8%	74.6%	77.8%

Texas Education Agency 2022-23 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	338	100.0%	338	368,686
By Ethnicity:				
African American	14	4.1%	14	45,227
Hispanic	99	29.3%	99	191,125
White	191	56.5%	191	103,171
American Indian	0	0.0%	0	1,159
Asian	25	7.4%	25	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	9	2.7%	9	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	0	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	0	14,179
Foundation H.S. Program (DLA)	338	100.0%	338	302,917
Special Education Graduates	33	9.8%	33	32,447
Economically Disadvantaged Graduates	112	33.1%	112	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	12	3.6%	12	40,398
At-Risk Graduates	145	42.9%	145	159,689
CTE Completers	88	26.0%	88	107,502

2022-23 College, Career, and Military Readiness (CCMR) (TAPR) PORT NECHES-GROVES H S (123908001) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradເ		(515		,					
2021-22	70.0%	46.2%	46.2%	35.7%	49.5%	42.4%	-	64.0%	-	55.6%	100.0%	42.9%	41.7%
2020-21	65.2%	48.2%	48.2%	50.0%	34.5%	54.0%	*	57.7%	-	30.8%	68.4%	40.4%	11.1%
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2021-22	52.9%	27.8%	27.8%	21.4%	26.3%	24.1%	-	64.0%	-	33.3%	0.0%	17.0%	8.3%
2020-21	52.7%	32.9%	32.9%	16.7%	26.2%	35.9%	*	46.2%	-	15.4%	0.0%	21.1%	0.0%
TSI Criteria	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	raduates	5)						
2021-22	57.1%	39.9%	39.9%	28.6%	35.4%	37.2%	-	72.0%	-	77.8%	6.1%	25.9%	8.3%
2020-21	56.1%	45.7%	45.7%	16.7%	45.2%	48.0%	*	53.8%	-	15.4%	0.0%	34.2%	11.1%
TSI Criteria	a Gradua	tes in Ma	thematics	(Annual G	iraduates)								
2021-22	48.2%	24.6%	24.6%	21.4%	20.2%	21.5%	-	64.0%	-	33.3%	0.0%	14.3%	8.3%
2020-21	45.7%	31.4%	31.4%	16.7%	26.2%	33.8%	*	42.3%	-	15.4%	5.3%	21.1%	0.0%
TSI Criteria	a Gradua	tes in Bo	th Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	22.5%	22.5%	21.4%	18.2%	20.4%	-	52.0%	-	33.3%	0.0%	11.6%	0.0%
2020-21	40.4%	28.4%	28.4%	16.7%	23.8%	30.3%	*	38.5%	-	15.4%	0.0%	19.3%	0.0%
AP / IB Met	t Criteria	in Any S	ubject (Ar	nual Grad	uates)								
2021-22	20.5%	4.7%	4.7%	7.1%	8.1%	2.1%	-	8.0%	-	11.1%	0.0%	5.4%	0.0%
2020-21	21.3%	5.8%	5.8%	0.0%	3.6%	8.1%	*	0.0%	-	0.0%	0.0%	1.8%	0.0%
Associate	Degree (Annual G	raduates)										
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2021-22	24.0%	15.7%	15.7%	0.0%	15.2%	12.6%	-	44.0%	-	33.3%	0.0%	8.0%	8.3%
2020-21	25.9%	8.5%	8.5%	0.0%	3.6%	11.1%	*	11.5%	-	0.0%	0.0%	2.6%	0.0%
Onramps C	Course C	redits (Ar	nual Grad	duates)									
2021-22	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	Ready (An	nual Grad	luates)									
2021-22	33.5%	21.0%	21.0%	14.3%	25.3%	19.9%	-	16.0%	-	22.2%	100.0%	25.9%	33.3%
2020-21	24.2%	23.5%	23.5%	33.3%	14.3%	27.3%	*	26.9%	-	15.4%	68.4%	26.3%	11.1%
Approved I	Industry-	Based Ce	rtification	(Annual C									
2021-22	28.0%	13.0%	13.0%	14.3%	15.2%	12.0%		16.0%		0.0%	18.2%	13.4%	8.3%

2022-23 College, Career, and Military Readiness (CCMR) (TAPR) PORT NECHES-GROVES H S (123908001) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	21.3%	21.3%	33.3%	13.1%	24.2%	*	26.9%	-	15.4%	31.6%	23.7%	11.1%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradi	uates)							
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	0.3%	0.3%	0.0%	0.0%	0.5%	-	0.0%	-	0.0%	3.0%	0.0%	0.0%
2020-21	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates	Under ar	Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	al Gradua	ites)	
2021-22	5.0%	9.8%	9.8%	0.0%	12.1%	9.9%	-	0.0%	-	22.2%	100.0%	14.3%	25.0%
2020-21	4.4%	2.1%	2.1%	0.0%	1.2%	3.0%	*	0.0%	-	0.0%	36.8%	2.6%	0.0%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)				•							
Reading	2021-22	22.8%	20.7%	20.7%	7.1%	16.2%	21.5%	_	28.0%	_	55.6%	3.0%	14.3%	8.3%
	2020-21	25.9%	18.0%	18.0%	0.0%	19.0%	18.2%	*	26.9%	-	0.0%	0.0%	7.9%	11.1%
Mathematics	2021-22	18.7%	16.9%	16.9%	14.3%	12.1%	16.2%	-	44.0%	-	11.1%	0.0%	11.6%	8.3%
	2020-21	19.4%	18.6%	18.6%	0.0%	17.9%	20.2%	*	23.1%	_	0.0%	5.3%	11.4%	0.0%
Both Subjects	2021-22	12.6%	13.0%	13.0%	7.1%	11.1%	13.6%	-	20.0%	-	11.1%	0.0%	8.0%	0.0%
-	2020-21	14.4%	10.7%	10.7%	0.0%	11.9%	10.6%	*	15.4%	-	0.0%	0.0%	5.3%	0.0%
Completed and Received Cr	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2021-22	11.7%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects	2022	23.0%	7.2%	7.2%	0.0%	8.4%	6.1%	*	15.8%	_	9.5%	0.0%	5.1%	0.0%
	2021	21.1%	5.0%	5.0%	4.8%	5.7%	3.7%	*	11.8%	-	8.3%	0.0%	3.2%	0.0%
English Language Arts	2022	13.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2021	12.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022	6.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2021	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Science	2022	9.6%	3.7%	3.7%	0.0%	3.6%	3.5%	*	10.5%	_	0.0%	0.0%	2.0%	0.0%
	2021	8.7%	1.6%	1.6%	0.0%	2.3%	1.0%	*	3.9%	_	4.2%	0.0%	0.4%	0.0%
Social Studies	2022	12.5%	5.9%	5.9%	0.0%	5.8%	5.3%	*	15.8%	_	9.5%	0.0%	3.6%	0.0%
	2021	11.6%	4.3%	4.3%	4.8%	4.6%	2.9%	*	11.8%	-	8.3%	0.0%	2.8%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-1	12)											
All Subjects	2022	53.3%	68.6%	68.6%	-	73.7%	70.8%	_	33.3%	_	*	-	76.9%	-
	2021	48.6%	35.3%	35.3%	*	50.0%	20.0%	-	33.3%	-	*	-	25.0%	-
English Language Arts	2022	53.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	-	-	-	-	-	-	-	_	-	-	-	-
	2021	49.4%	-	-	-	-	-	-	-	_	-	-	-	-
Science	2022	44.7%	30.8%	30.8%	-	50.0%	28.6%	-	*	_	-	-	60.0%	-
	2021	41.4%	36.4%	36.4%	-	*	*	_	*	_	*	-	*	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	69.0%	69.0%	-	69.2%	76.2%	-	33.3%	-	*	-	77.8%	-
	2021	42.2%	37.9%	37.9%	*	50.0%	25.0%	-	33.3%	-	*	-	28.6%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	53.6%	53.6%	57.1%	53.5%	48.7%	-	88.0%	-	55.6%	12.1%	41.4%	16.7%
	2020-21	70.8%	59.8%	59.8%	50.0%	56.0%	60.1%	*	88.5%	-	30.8%	10.5%	47.4%	44.4%
At/Above Criterion for All Examinees	2021-22	32.1%	25.4%	25.4%	37.5%	18.9%	22.6%	-	40.9%	-	60.0%	*	15.2%	*
	2020-21	32.9%	27.6%	27.6%	*	21.3%	27.7%	-	34.8%	-	*	*	22.2%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	986	986	943	946	990	-	1047	-	1116	*	939	*
	2020-21	1002	1003	1003	887	991	1015	-	984	-	983	795	989	875
English Language Arts and Writing	2021-22	506	504	504	470	479	512	-	527	-	568	*	474	*
	2020-21	504	514	514	443	513	521	-	489	-	510	395	514	425
Mathematics	2021-22	496	482	482	473	468	478	-	520	-	548	*	466	*
	2020-21	498	489	489	443	478	494	-	496	-	473	400	475	450
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	20.6	20.6	*	18.6	20.1	-	*	-	*	-	17.6	-
	2020-21	20.0	20.4	20.4	-	22.0	20.5	-	17.3	-	-	-	17.7	16.5
English Language Arts	2021-22	19.2	20.9	20.9	*	18.3	20.7	-	*	-	*	-	17.2	-
	2020-21	19.6	19.7	19.7	-	22.9	19.5	-	16.3	-	-	-	15.8	15.8
Mathematics	2021-22	19.3	19.5	19.5	*	17.4	19.0	-	*	_	*	-	16.7	_
	2020-21	19.9	20.0	20.0	-	20.5	20.7	-	16.3	-	-	-	18.7	15.5
Science	2021-22	19.8	20.9	20.9	*	19.8	19.9	-	*	-	*	-	17.7	-
	2020-21	20.3	21.7	21.7	-	21.8	22.1	-	19.7	-	-	-	19.7	18.5

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) PORT NECHES-GROVES H S (123908001) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

	Academic				African			American		Pacific		Special		
	Year				American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credit	Course Co	ompletio	on (Grad	es 9-12)										
Any Subject	2021-22	44.2%	23.4%	23.5%	21.3%	22.5%	22.9%	*	39.1%	-	20.0%	4.7%	16.2%	13.5%
	2020-21	42.5%	22.0%	22.1%	13.7%	19.0%	23.4%	*	34.5%	-	15.2%	8.7%	16.2%	8.2%
English Language Arts	2021-22	16.6%	4.3%	4.3%	1.9%	3.9%	4.0%	*	8.8%	-	7.7%	0.0%	2.1%	0.0%
	2020-21	16.3%	2.7%	2.7%	0.0%	1.7%	3.3%	*	4.7%	-	0.0%	0.0%	0.6%	0.0%
Mathematics	2021-22	19.9%	17.3%	17.3%	11.8%	16.7%	16.8%	*	31.5%	-	14.0%	2.8%	9.2%	9.4%
	2020-21	19.3%	17.7%	17.8%	10.9%	14.5%	19.1%	*	26.8%	-	15.0%	4.0%	10.7%	7.7%
Science	2021-22	21.1%	11.5%	11.6%	10.0%	11.2%	11.3%	*	17.8%	-	9.8%	0.0%	8.7%	3.2%
	2020-21	20.6%	8.6%	8.6%	8.7%	7.2%	8.8%	*	13.1%	-	10.0%	2.1%	4.5%	1.9%
Social Studies	2021-22	22.8%	3.8%	3.8%	4.7%	3.6%	3.7%	*	6.6%	-	3.1%	0.0%	3.2%	0.0%
	2020-21	22.8%	2.5%	2.5%	2.1%	2.4%	1.6%	*	10.5%	-	4.7%	0.0%	1.8%	0.0%
Graduates Enrolled in	Texas Inst	itution	of Highe	r Educati	on (TX IHE	Ξ)								
	2020-21	46.7%	57.3%	57.3%	16.7%	54.8%	62.1%	*	57.7%	-	23.1%	21.1%	46.5%	11.1%
	2019-20	46.1%	54.6%	54.6%	66.7%	45.1%	56.0%	-	78.9%	-	20.0%	18.2%	37.8%	28.6%
Graduates in TX IHE C	Completing	One Ye	ar With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	-	-	-	-	-	-	-	_	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR)

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,627	100.0%	5,222	5,504,150	1,627	100.0%	5,242	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.5%	0.5%	
Pre-Kindergarten	0	0.0%	1.4%	4.4%	0	0.0%	1.5%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.1%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	1.3%	3.7%	0	0.0%	1.4%	3.7%	
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%	
Grade 1	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%	
Grade 2	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%	
Grade 3	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.1%	
Grade 4	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.1%	
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.1%	7.2%	
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%	
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%	
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%	
Grade 9	443	27.2%	8.5%	8.7%	443	27.2%	8.5%	8.7%	
Grade 10	447	27.5%	8.6%	7.9%	447	27.5%	8.6%	7.9%	
Grade 11	378	23.2%	7.3%	7.0%	378	23.2%	7.2%	7.0%	
Grade 12	359	22.1%	6.9%	6.6%	359	22.1%		6.6%	
Ethnic Distribution:									
African American	59	3.6%	3.9%	12.8%	59	3.6%	3.9%	12.8%	
Hispanic	513	31.5%	31.2%	53.0%	513	31.5%	31.2%	52.9%	
White	902	55.4%	55.6%	25.6%	902	55.4%	55.7%	25.7%	
American Indian	3	0.2%	0.2%	0.3%	3	0.2%	0.2%	0.3%	
Asian	97	6.0%	5.6%	5.1%	97	6.0%	5.6%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	53	3.3%	3.4%	3.0%	53	3.3%	3.4%	3.0%	
Sex:									
Female	818	50.3%	49.0%	48.8%	818	50.3%	49.0%	48.8%	
Male	809	49.7%							
Economically Disadvantaged	693	42.6%	47.3%	62.1%	693	42.6%	47.3%	62.0%	
Non-Educationally Disadvantaged	934	57.4%	52.7%	37.9%	934	57.4%		38.0%	
Section 504 Students	159	9.8%	7.7%	7.4%	159	9.8%		7.4%	
EB Students/EL	84	5.2%	9.1%	23.1%	84	5.2%		23.0%	
Students w/ Disciplinary Placements (2021-22)	69	4.2%	1.7%	1.5%		3.270	2.070	_5.570	

Texas Education Agency 2022-23 Student Information (TAPR)

		Mem	bership		Enrollment				
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	72	4.4%	5.8%	5.5%	72	4.4%	5.7%	5.5%	
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%	
Immigrant	9	0.6%	0.9%	2.2%	9	0.6%	0.9%	2.2%	
Migrant	6	0.4%	0.3%	0.3%	6	0.4%	0.3%	0.3%	
Title I	0	0.0%	37.3%	64.6%	0	0.0%	37.5%	64.6%	
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%	
At-Risk	786	48.3%	41.8%	53.3%	786	48.3%	41.7%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	84	5.2%	9.0%	23.2%	84	5.2%	9.0%	23.2%	
Career and Technical Education	1,367	84.0%	26.3%	26.5%	1,367	84.0%	26.2%	26.5%	
Career and Technical Education (9-12 grades only)	1,367	84.0%	84.0%	72.3%	1,367	84.0%	84.0%	72.2%	
Gifted and Talented Education	206	12.7%	6.8%	8.2%	206	12.7%	6.7%	8.2%	
Special Education	129	7.9%	12.2%	12.6%	129	7.9%	12.4%	12.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	129								
By Type of Primary Disability Students with Intellectual Disabilities	68	52.7%	34.5%	44.1%					
Students with Physical Disabilities	6	4.7%	24.5%	20.0%					
Students with Autism	20	15.5%	14.9%	15.5%					
Students with Behavioral Disabilities	35	27.1%	22.6%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	3.5%	1.6%					
Mobility (2021-22):									
Total Mobile Students	127	7.7%	9.8%	16.8%					
By Ethnicity: African American	8	0.5%	0.9%	3.3%					
Hispanic	48	2.9%	3.3%	8.7%					
White	63	3.8%	5.0%	3.4%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	3	0.2%	0.1%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	5	0.3%	0.4%	0.6%					
Count and Percent of Special Ed Students who are Mobile	28	18.3%	14.6%	18.6%					
Count and Percent of EB Students/EL who are Mobile	14	18.4%		17.1%					
Count and Percent of Econ Dis Students who are Mobile	77	12.3%		18.7%					
Student Attrition (2021-22):									
Total Student Attrition	130	10.4%	10.9%	18.1%					

2022-23 Student Information (TAPR)

PORT NECHES-GROVES H S (123908001) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

		n-Specia tion Rate		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	-	4.6%	1.5%	-	11.3%	4.5%			
Grade 1	-	1.0%	2.5%	-	2.9%	3.6%			
Grade 2	-	1.2%	1.6%	-	0.0%	2.0%			
Grade 3	-	0.6%	0.8%	-	0.0%	0.9%			
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%			
Grade 5	-	0.3%	0.3%	-	0.0%	0.4%			
Grade 6	-	0.6%	0.3%	-	2.1%	0.4%			
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%			
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%			
Grade 9	1.4%	1.6%	8.7%	0.0%	4.7%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.9	18.7
Grade 1	-	15.2	19.1
Grade 2	-	15.5	19.1
Grade 3	-	15.7	19.3
Grade 4	-	15.6	19.4
Grade 5	-	15.3	20.8
Grade 6	-	18.3	19.2
Secondary:			
English/Language Arts	15.1	15.7	16.2
Foreign Languages	16.5	16.2	18.8
Mathematics	16.0	16.5	17.5
Science	16.8	17.3	18.5
Social Studies	16.4	16.7	18.9

Texas Education Agency 2022-23 Staff Information (TAPR)

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	146.5	100.0%	100.0%	100.0%
Professional Staff:	129.4	88.3%	80.2%	64.1%
Teachers	114.4	78.1%	66.1%	48.7%
Professional Support	9.1	6.2%	9.5%	10.9%
Campus Administration (School Leadership)	5.9	4.0%	3.4%	3.3%
Educational Aides:	17.1	11.7%	19.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	5.0	4,258.0
Part-time Librarians	1.0	n/a	2.0	646.0
Full-time Counselors	4.0	n/a	12.0	13,815.0
Part-time Counselors	1.0	n/a	2.0	1,240.0
Total Minority Staff:	21.0	14.3%	9.8%	53.2%
Teachers by Ethnicity:				
African American	3.0	2.6%	1.1%	11.8%
Hispanic	15.0	13.1%	6.7%	29.6%
White	96.4	84.3%	90.8%	54.9%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	0.3%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.3%	1.2%
Teachers by Sex:				
Males	37.1	32.4%	18.2%	24.4%
Females	77.3	67.6%	81.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	5.0	4.4%	1.6%	2.0%
Bachelors	78.9	69.0%	81.1%	72.2%
Masters	30.5	26.7%	17.3%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	2.6%	2.7%	9.7%
1-5 Years Experience	22.5	19.7%	16.1%	26.3%
6-10 Years Experience	21.3	18.7%	21.3%	20.5%
11-20 Years Experience	37.5	32.8%	33.3%	27.2%
21-30 Years Experience	20.1	17.6%	19.7%	13.3%
Over 30 Years Experience	9.9	8.7%	6.9%	2.9%

Texas Education Agency 2022-23 Staff Information (TAPR)

	Campus			
Staff Information	Count/Average	District	State	
Number of Students per Teacher	14.2	n/a	14.1	14.8

Staff Information	Campus	District	State				
Experience of Campus Leadership:							
Average Years Experience of Principals	12.0	7.8	6.1				
Average Years Experience of Principals with District	12.0	7.8	5.3				
Average Years Experience of Assistant Principals	5.8	4.8	5.2				
Average Years Experience of Assistant Principals with District	5.3	3.7	4.4				
Average Years Experience of Teachers:	14.4	14.7	11.0				
Average Years Experience of Teachers with District:	9.0	10.1	6.9				
Average Teacher Salary by Years of Experience (regular duties only):							
Beginning Teachers	\$50,000	\$42,886	\$53,300				
1-5 Years Experience	\$52,078	\$52,239	\$56,516				
6-10 Years Experience	\$57,215	\$55,567	\$59,732				
11-20 Years Experience	\$59,837	\$59,884	\$63,389				
21-30 Years Experience	\$66,923	\$67,256	\$67,876				
Over 30 Years Experience	\$81,134	\$81,576	\$72,560				
Average Actual Salaries (regular duties only):							
Teachers	\$60,652	\$60,214	\$60,717				
Professional Support	\$70,896	\$72,444	\$72,022				
Campus Administration (School Leadership)	\$101,073	\$102,332	\$85,167				
Instructional Staff Percent:	n/a	88.9%	65.1%				
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4				

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.6	0.5%	0.9%	5.9%	
Career and Technical Education	19.6	17.1%	6.1%	5.4%	
Compensatory Education	0.8	0.7%	2.2%	3.2%	
Gifted and Talented Education	6.1	5.4%	2.0%	1.7%	
Regular Education	81.6	71.4%	84.1%	70.6%	
Special Education	5.7	5.0%	4.7%	9.7%	
Other	0.0	0.0%	0.0%	3.5%	

Texas Education Agency 2022-23 Staff Information (TAPR) PORT NECHES-GROVES H S (123908001) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)